



THE CAMBRIDGE SCHOOL
DOHA

GAZETTE

Issue No. 2
(2017-2018)

Date: 21.09.2017

Dear Parents,

It has been a fascinating week watching and learning how the TCS machine operates! I have managed to get to meet more students, and am getting to know the teachers and other staff as well. I have realized how great our students are, and also how polite and friendly they are, and I believe they want to learn!

I am excited to see what the first term will bring us, and believe the future of the school is bright!

Yours sincerely,

Tim Sloman

Principal

The Cambridge School-Doha

MISSION OF THE SCHOOL

We are pleased that you are working in partnership with us in order to provide the best possible education for your child.

The Cambridge School, Doha aims to produce:

Happy, creative, ethical citizens who live motivated, fulfilled lives while enriching the lives of others.

We seek to achieve this through:

An enlightened, disciplined and broad education that responds to global changes while retaining essential values.

The Cambridge School aims to foster in its students:

Confidence and Humility

Ambition and Compassion

Curiosity and Respect

Vision and Tolerance

ACADEMIC RIGOUR * FLAIR * DISCIPLINE

These are delivered through SIX LEARNING RESULTS

- ✚ All students will be ICT literate and able to function in an IT-rich world
- ✚ All students should be confident and competent in their use and understanding of the ENGLISH language to enable them to take an active role in an international world
- ✚ All students should be confident and competent in their use and understanding of the ARABIC language and culture to enable them to take an active part in local custom and culture
- ✚ Islamic Studies is a key part of education for All Muslim students and an understanding of Islamic culture will be fostered throughout the school
- ✚ There will be a focus on developing the individual: students will be encouraged develop interests in sporting, cultural and aesthetic activities as individuals and in teams to develop confidence, humility, respect, compassion, vision and tolerance and acceptance of all races, nationalities, cultures and religions.
- ✚ External Examination success using accredited courses: Academic Rigour, Flair and Discipline are fundamental to students' entitlement and futures.

Year 10 Class Options

After having to make changes in the choices, and adding Islamic Studies and Arabic Language to the offerings, it did mean less choice for some students. However, TCS wants to try to the best we can for all students, so we have added classes during ECA time.

It means that a student can choose either Arabic or Islamic studies to be studied after school, and therefore choose other subjects during the day. Of course, this is optional and students can simply choose their 8 subjects during the day, and not take advantage of the after school classes.

These will be serious lessons, in the same vein as classes during the day, and will appear as a regular subject on report cards, with the normal expectations as far as homework, attendance and behaviour. Students can decide to do Islamic Studies and/or Arabic Language as an IGCSE course and take the exam for the certificate at the end, or take it as an internally assessed course, but it still stays on their school transcript.

EXTRA-CURRICULAR ACTIVITIES (ECA)

Learning beyond the classroom helps to build areas of special interest and fosters wider learning opportunities. In Term 1, ECA at TCS is optional on Monday and Wednesday and all students in Year 4-13 are given the option to do exciting, educational and fun activities on these days. There will be a break for the students after school, and then a 1 hour activity, with buses leaving school at 3:10pm to take the students home.

More information will be disseminated on this program soon. Term 2 will have a different program that will be announced at a later date.

News from KG

Our KG1 pupils are settling really well. The KG1 Form Tutors and TA's say that your children are adjusting to their new environment.

HOMEWORK FOLDERS.

All KG1 and KG2 pupils have a folder which is sent home each day. Please make sure that this folder is returned daily. It is required that parents review the homework and take note of the memos which may be sent home on any given day.

THE START OF THE SCHOOL DAY.

To avoid disruption to lessons, please ensure your child is at school by 7.15 am each morning. Classes start promptly at 7.30 each day. We ask for your co-operation as this assists your child to settle into the daily routine, right from the beginning of each school day.

The KG 1 Form Tutors look forward to another productive week ahead.

KG1 ACTIVITIES and SNACK TIME



Year 1 Report on Teddy Bear Day

On Thursday 14 September 2017 the year 1 classes celebrated Teddy Bear Day. All the students were invited to bring along their favourite stuffed toy to school for the day.

The students were allowed to keep their stuffed toy on their desks. Each student was given a chance to introduce their stuffed toy to the class and explain why they are special. Later during periods five and six the students watched the story the Teddy Bears Picnic.

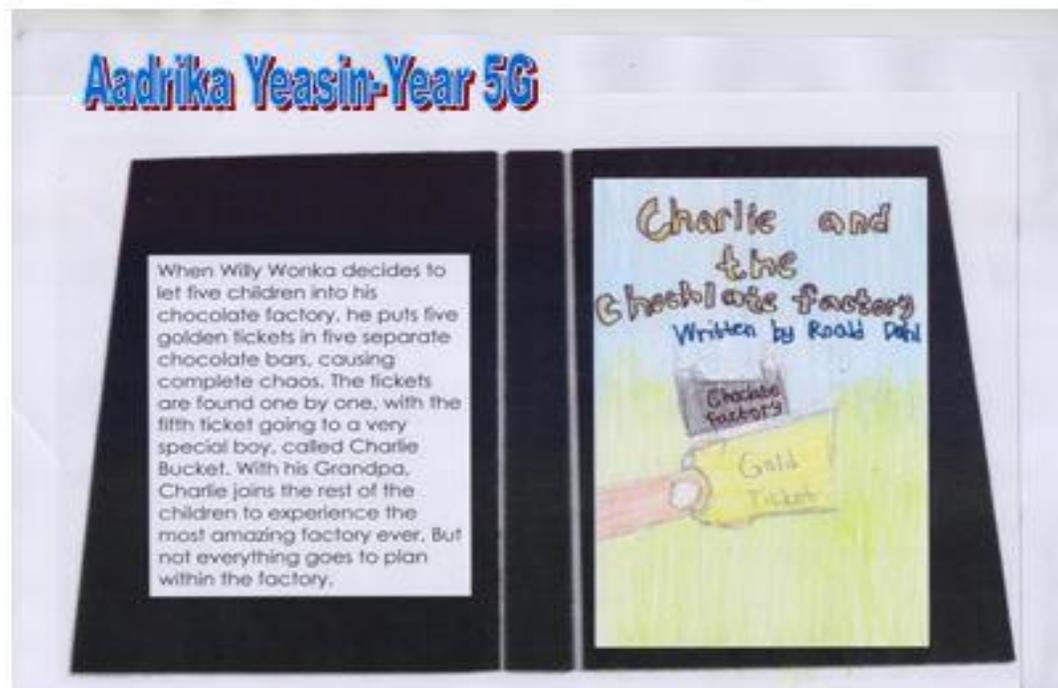
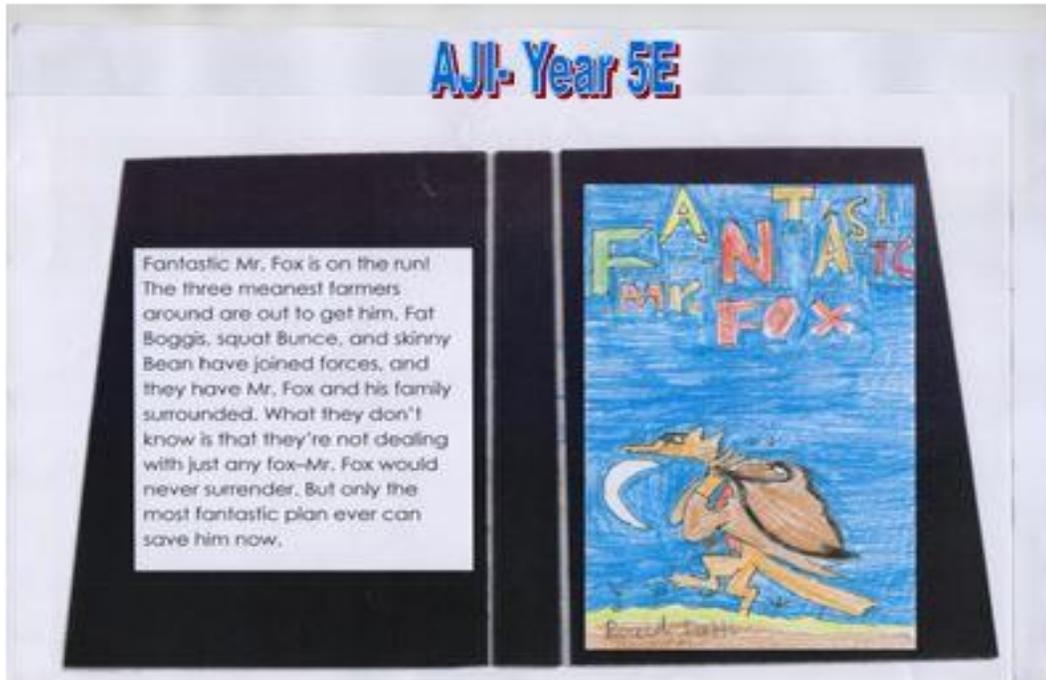
Discussion about the story took place afterwards.



KEY STAGE 2

ROALD DAHL DAY 2017

A wonderful opportunity for our students to showcase their appreciation for the Children's Author Roald Dahl.



Hawa Rabbani- Year 5E

When Willy Wonka decides to let five children into his chocolate factory, he puts five golden tickets in five separate chocolate bars, causing complete chaos. The tickets are found one by one, with the fifth ticket going to a very special boy, called Charlie Bucket. With his Grandpa, Charlie joins the rest of the children to experience the most amazing factory ever, but not everything goes to plan within the factory.



Sandra Adel- Year 5G

Captured by a giant! The BFG is no ordinary bone-crunching giant. He is far too nice and jumbly. It's lucky for Sophie that he is. Had she been carried off in the middle of the night by the Bonecruncher, or any of the other giants-rather than the BFG-she would have soon become breakfast. When Sophie hears that they are flush-bunking off in England to swallow a few nice little chiddlers, she decides she must stop them once and for all. And the BFG is going to help her!



ATTENDANCE AND PUNCTUALITY

Punctuality is an important value for all students to learn. Students must learn that regular and punctual attendance at school is essential if they are going to experience success in their studies.

Students must attend at least 85% of the school days.

Students should attend school every day and arrive at school and lessons on time. Students may not leave the school during lesson time without the written permission of the Principal.

Please do not take holidays in term time.

If your child is absent from school, please leave a message with the PRO: pro@tcsqatar.com

If you know in advance that your child is going to be absent, please provide written notification to the Principal.

If your child is absent from school, you may receive an SMS or be phoned by the PRO as a follow-up check.

LATE POLICY

Students who will come late: (monthly basis)

Students (other than KG) who arrive between 7.30 am and 8.20 am 1st, 2nd and 3rd time (monthly basis)

- will be detained at the School Admin office and will be allowed to go to class only in the second period.
- Students coming after 8.20 am will not be allowed to attend for the day. They will be sent back with their parents or with the person who escorted them when they came. If the parent is not available to pick them up, students will be sent to Counselor's room.

Exception: Students with valid reasons (with supporting evidence).

B: Students who arrive before start of second period on 4th time:

- Student will not be allowed to enter school for one day.

NOTE:

1. Late arrival will be counted on a monthly basis.
2. Late arrival on account of emergency reasons, with supporting documents will be excluded from these procedures